## Key Assessment Criteria

## A Year One Mathematician

$\checkmark \quad$ I can count reliably to 100
$\checkmark \quad I$ can count on and back in $1 \mathrm{~s}, 2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s from any given number
$\checkmark \quad$ I can write all numbers in words to 20
$\checkmark \quad$ I can say the number that is one more or one less than a number to 100
$\checkmark \quad$ I can recall all pairs of addition and subtraction number bonds to 20
$\checkmark \quad$ I can add and subtract 1-digit and 2-digit numbers to 20
$\checkmark \quad$ I know the signs $+-=$
$\checkmark \quad$ I can solve a missing number problem
$\checkmark \quad$ I can solve a one-step problem using addition and subtraction, using concrete objects and pictorial representations
$\checkmark \quad$ I can recognise, find and name a half and a quarter of an object, shape or quantity
$\checkmark$ I recognise and know the value of all coins
$\checkmark \quad$ I can measure and begin to record lengths and heights; mass/weight capacity and volume; time
$\checkmark \quad I$ recognise and can name the 2D shapes: circle, triangle, square and rectangle
$\checkmark \quad$ I recognise and can name the 3D shapes: cuboid, pyramid, sphere
$\checkmark \quad$ I can name the days of the week and months of the year
$\checkmark \quad$ I can tell the time to o'clock and half past the hour
$\checkmark \quad$ I can describe position, directions and movement, including half, quarter and three-quarter turns

