



Key Assessment Criteria

A Year Three Writer

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Transcription <u>Spelling</u> <ul style="list-style-type: none"> ✓ I can spell words with additional prefixes and suffixes and understand how to add them to root words ✓ I can recognise and spell homophones ✓ I can use the first 2 or 3 letters of a word to check its spelling in a dictionary ✓ I can spell word correctly which are in a family ✓ I can spell the commonly mis-spelt words from the yr 3/4 word list ✓ I can identify the root in longer words <u>Handwriting</u> <ul style="list-style-type: none"> ✓ I use the diagonal and horizontal strokes that are needed to join letters ✓ I understand which letters should be left unjoined 	Composition <ul style="list-style-type: none"> ✓ I can discuss models of writing, noting its structure, grammatical features and use of vocabulary ✓ I can compose sentences using a wide range of structures ✓ I can write a narrative with a clear structure, setting, characters and plot ✓ I can write non-narrative using simple organisational devices such as headings and sub-headings ✓ I can suggest improvements to my own writing and that of others ✓ I can make improvements to grammar, vocabulary and punctuation ✓ I use a range of sentences with more than one clause by using a range of conjunctions ✓ I use the perfect form of verbs to mark the relationship of time and cause ✓ I can proof-read to check for errors in spelling and punctuation 	Grammar <u>Sentence structure</u> <ul style="list-style-type: none"> ✓ I can express time, place and cause by using conjunctions, adverbs and prepositions <u>Text structure</u> <ul style="list-style-type: none"> ✓ I am starting to use paragraphs ✓ I can use headings and sub-headings ✓ I can use the present perfect form of verbs instead of the simple past <u>Punctuation</u> <ul style="list-style-type: none"> ✓ I can use inverted commas to punctuate direct speech

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