



Remote Learning at Lemington Riverside Primary School

The Lemington Riverside team have worked - since the first national lockdown in March 2020 - to develop a robust, remote learning curriculum that meets the diverse needs of our pupils.

We developed our remote learning curriculum using the latest academic research from the Education Endowment Fund (EEF), Ofsted and other academic institutions.

We understand that for all schools this is a brand new way of working and we regularly assess and review our approach to ensure that it is having maximum impact on our pupils' academic progress and emotional well-being.

This document aims to give an overview of our remote learning offer at Lemington Riverside and should be read in conjunction with the following documents:

- **'Our Lemington Riverside Remote Learning Offer'**
- **'Remote Learning Policy – Lemington Riverside – 2021'**
- **'Remote Learning Timetable 2021'**
- **'Lemington Essentials 2021'**

All of the above documents can be located on our website at the following link:
https://www.lemingtonriverside.newcastle.sch.uk/website/our_remote_learning_offer/517824

How are we meeting the Department for Education remote learning expectations at Lemington Riverside?

- ✓ Our remote learning offer ensures that children learning from home continue to receive a high-quality, meaningful and ambitious curriculum offer across a wide range of subjects. Each day, at least 3 hours of work are provided for all children from Nursery up to Year 6. The lessons are delivered via the Seesaw platform for children in Reception – Year 6 and via the Tapestry platform for Nursery.
- ✓ Lesson delivery has been designed around the effective practice identified in the latest academic research. The school's Head of

Research, Innovation and Pedagogy has summarised good practice into staff CPD sessions and this has thus informed school remote learning policy.

- ✓ Across the school, teachers are expected to provide the following lessons daily: Reading VIPERS session (KS2) or Phonics (EYFS/KS1), English, Mathematics, plus a foundation subject lesson.
- ✓ Learning is expected to follow the same sequence as would be delivered if school were fully open for face-to-face learning. When resourcing lessons, teachers are advised to follow the academic research on cognitive load that advises teacher input must be shorter and any resources simple and not overloaded with information.
- ✓ Class teachers, whilst encouraged to use high quality resources to support their workload, offer personalised introductions to all lessons providing an introduction to the lesson, explanation to the tasks and to give whole-group feedback.
- ✓ Class teachers are expected to give at least one piece of verbal feedback to each child per day. Whole-group feedback is also encouraged, tackling common misconceptions as a group or sharing good work.
- ✓ Our children have a diverse range of needs – using models such as the maths mastery model, challenge in lessons increases to enable children of all abilities to succeed. Where children have additional needs and are working at least 2 years behind their peers, personalised lessons are provided to enable all children to access the educational provision that meets their needs.
- ✓ The latest academic research suggests that a range of recorded lessons as well as live interactive sessions benefit children's academic progress and emotional well-being. All class teachers host a 30-minute Zoom classroom with their children every week where children are given the opportunity to talk to their peers, successes from the week are shared and any whole-class misconceptions are addressed by the class teacher.
- ✓ A weekly 'Lemington Heroes' celebration assembly is led by the Head Teacher, live on Zoom every Friday morning. During this assembly nominations from staff and parents/carers are read out, the weekly Lockdown Raffle draw takes place (children who complete the vast majority of their remote learning tasks are entered into the draw) and the weekly staff-wellbeing raffle takes place.

- ✓ In addition to the academic curriculum, we understand that some of our parents/carers may lack the confidence to support their children with some of their academic work, but we want to engage all parents as much as we can with the remote learning experience. We have created our 'Lemington Riverside Essentials Ladders' – a series of essential life-skills that all parents/carers can support their children to achieve whilst working remotely. The document, created by the SLT at Lemington Riverside, has also proved extremely popular with other schools when shared via our social media channels – it has been subsequently adapted and used by over 150 schools across England, Scotland and Wales.

How are we enabling all children to access the remote learning offer?

Remote learning works only when there is equal access for all children. Over 70% of pupils at Lemington Riverside are entitled to income-related free school meals – from school surveys, we know that there are a number of barriers to remote learning for our families. The school have ensured the following approach is taken to ensure that there are no barriers to accessing our remote learning offer:

- ✓ All children who are defined as vulnerable (have an allocated social worker, have an Education & Health Care Plan (EHCP) or other vulnerability as identified by the school's Designated Safeguarding Lead) have been offered an in-school place.
- ✓ All children whose parents are defined as critical workers have been offered a place at the in-school provision.
- ✓ All children in Nursery have been given a place at the in-school provision when requested.
- ✓ A technology survey of all parents and carers was completed in the Autumn term enabling the school to quickly identify families that needed additional support with laptops and Wi-Fi provision at home when the national lockdown was implemented in January 2021.
- ✓ The school have access their full allocation of devices from the Department for Education and those that were provided by the North of Tyne Combined Authority. All families who were not able to access learning due to technology needs have been issued with devices.
- ✓ Class teachers are expected to liaise with parents at the earliest opportunity if a child is not accessing remote learning through a telephone call. Reasons for non-engagement are explored, as well as any

barriers that may be present. If the class teacher is not able to address the issues or make contact with the parent, it is passed to the Designated Safeguarding Lead (DSL) or his deputies for further investigation and, if required, a home visit.

What support is in place for families throughout the period of lockdown?

Lemington Riverside Primary School prides itself at being a school at the heart of the community. Throughout the period of lockdown the following support has been offered to families:

- ✓ A dedicated email address and telephone number that families are encouraged to call if they are struggling with any aspect of remote learning, mental/physical health issues or other areas where they feel they may benefit from further support, guidance or signposting to external services.
- ✓ Weekly £15 supermarket vouchers provided for all children entitled to income-related free school meals. The school are also providing vouchers throughout the school holiday period.
- ✓ For those families identified as in particular financial hardship, the school issues food bank vouchers for the Lemington Food Bank and the Newcastle West End Foodbank.
- ✓ Paula Stones (Family Support Worker) makes weekly contact with all children identified as red or amber on our vulnerability RAG register if they are not already taking up their in-school place.
- ✓ We continue to receive breakfast provisions from our membership of the National Breakfast Club Programme. We offer free, weekly breakfast hampers deliveries to any families who request them. We continue to provide a free, daily hot breakfast in school for all pupils attending.
- ✓ A dedicated page on the school website has been set up to support parents/carers throughout Covid-19 including links to local support offers and groups – it can be viewed by clicking on the following link:
https://www.lemingtonriverside.newcastle.sch.uk/website/i_need_further_supportguidance/469962

✓ The school website's Covid-19 page also contains the following support pages:

- Our Remote Learning Offer.
- The latest updates from LRPS.
- What are the current restrictions in Newcastle?
- Our Recovery Curriculum.
- A guide to Seesaw and Tapestry.
- Direct booking link for a Covid-19 test.
- Covid-19 symptom checker.
- Covid-19 attendance guide.
- Welfare checklist – are you ready to self-isolate?
- Whole-School Risk Assessment.
- Feeding your child on a budget.
- Home Technology support request.