



## Key Assessment Criteria

### A Year Four Reader

#### Word Reading

- ✓ I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- ✓ I can read further exception words, noting the unusual correspondences between spelling and sound.
- ✓ I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

#### Comprehension

- ✓ I know which books to select for specific purposes, especially in relation to science, geography and history learning
- ✓ I can use a dictionary to check the meaning of unfamiliar words.
- ✓ I can discuss and record words and phrases that writers use to engage and impact on the reader.
- ✓ I can identify some of the literary conventions in different texts.
- ✓ I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- ✓ I can explain the meaning of words in context.
- ✓ I can ask relevant questions to improve my understanding of a text.
- ✓ I can infer meanings and begin to justify them with evidence from the text.
- ✓ I can predict what might happen from details stated and from the information I have deduced.
- ✓ I can identify where a writer has used precise word choices for effect to impact on the reader.
- ✓ I can identify some text type organisational features, for example, narrative, explanation and persuasion.
- ✓ I can retrieve information from non-fiction texts.
- ✓ I can build on others' ideas and opinions about a text in discussion.