







# Head Teacher's Report to the Governing Body May 2020

# **Report by Craig Heeley (Headteacher)**









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# **May 2020**

# **Pupils and Staffing**

# **Current Pupil Numbers:**

There are currently **148** children on role at Lemington Riverside, with the individual year group numbers as follows:

Nursery: 19 children Reception: 21 children Year 1: 20 children Year 2: 20 children Year 3: 19 children Year 4: 15 children Year 5: 16 children Year 6: 18 children

# Pupil number projections for September 2020:

Nursery: 17 children
Reception: 26 children
Year 1: 21 children
Year 2: 20 children
Year 3: 20 children
Year 4: 19 children
Year 5: 15 children
Year 6: 16 children

Total: 154

We are delighted that the Early Years numbers are some of the highest we have had in recent years. It also pleasing to see larger year group numbers right up to Year 4, which bodes positively for a growing school population in future years.

# Current staffing structure

**Senior Leadership Team (SLT):** Craig Heeley (Head Teacher), Chris Murphy (Assistant Head Teacher), Rachel Walton (Key Stage 1 Leader), Victoria Jeffcock (EYFS Leader), Loise Annal (SENDCo).

Nursery	Michelle Corr (Nursery Nurse)
Reception	Victoria Jeffcock (EYFS Leader)
Year 1	Kate Harland
Year 2	Rachel Walton (KS1 Lead/English Lead)
Year 3/4	George Sayers
Year 5/6	Chris Murphy (KS2 Lead/Maths Lead)

# **Teaching Assistants:**

Mrs. Eileen Blake Miss Amy Buddin Mrs. Sara Buxton Mrs. Cath Curry

Miss Julie Simpson (Higher Level Teaching Assistant)

Mrs. Karen Wakenshaw (The Bridge)

**Admin & Finance Officer** – Lisa Casey

Welfare Officer – Paula Stones (2 days per week)

Site Manager – John Francis

Head Chef - Gill Carver

**Lunch-Time Supervisors** – Linda Hickford, Michaela Hodgson (Currently on maternity leave), Michelle Hodgson, Donna Martin, Carol Ramshaw.

**Cleaners** – Lisa Casey, Gill Carver, Megan Francis (currently on maternity leave), Michelle Hodgson.

# Other staffing updates:

- Mr. Murphy was appointed as Assistant Head Teacher as part of a leadership team re-structure and started in position on 1<sup>st</sup> April 2020. The re-structure also sees Mr. Murphy take on the position of Maths and Key Stage 2 Leader, Mrs. Walton the position of English and Key Stage 1 Leader (In the absence of Mrs. Hinshaw) and Miss Jeffcock continues in her position as Early Years Leader.
- Mrs. Annal was appointed as SENDCo to the school during Mrs. Hinshaw's absence.
- Mr. Sayers was appointed as a permanent class teacher and started his position on 20<sup>th</sup> April 2020.
- Miss Harland was appointed on a one-year fixed term contract to cover Mrs.
   Crowe's maternity leave. She started her position on 20<sup>th</sup> April 2020.

- Miss Simpson was appointed as a Higher Teaching Level Assistant. Miss Simpson commenced this post on 20<sup>th</sup> April 2020.
- Barbara Redhead, a very experienced Head Teacher, who has worked in numerous schools across Newcastle in challenging circumstances continues to work alongside Craig Heeley as Associate Head Teacher for one day per week to help tackle complex staffing and financial issues. Mrs. Redhead now has delegated powers from Mr. Heeley and the Governing Body to lead on any leadership tasks delegated to her. Mrs. Redhead has a vast experience of successfully resolving complex staffing and financial issues in schools across the city.

# **Safeguarding**

Within school the following members of staff are trained as **Designated Safeguarding Leads (DSL's):** 

- Mr. Heeley
- Mrs. Redhead
- Miss Stones

The DSL's continue to work closely with professionals from other agencies including Children's Social Care, the MASH (Multi-Agency Safeguarding Hub) Team, the Virtual School, the Bridges School, Northumbria Police and School Health. Meetings have been conducted throughout the lock-down period via online means.

A Red, Amber, Green RAG rating system of vulnerability has been implemented during the lock-down procedure. Red families are those most vulnerable and are contacted by the Head Teacher twice per week. Amber families are vulnerable families and are contacted by Paula Stones once per week. Green families are contacted by department leaders once per week.

**17%** of our children are either subject to Social Services involvement or an Early Help Plan involving other professionals.

# COVID-19 RESPONSE AT LEMINGTON RIVERSIDE PRIMARY SCHOOL

From the end of the school day on Friday 20<sup>th</sup> March 2020, Lemington Riverside Primary School was closed to the vast majority of pupils as with all other UK schools due to the COVID-19 pandemic. The following is a report on the response of Lemington Riverside to the closure. It must be noted that, due to the situation, advice has often been received at very short notice and staff have worked tirelessly to ensure we have continued to have been at the heart of our community during the closure.

### SCHOOLIS COSE CONSTANTING CONS

# IN-SCHOOL CHILD-CARE PROVISION:

Following the Department for Education advice, daily childcare provision has been offered to parents of key workers

(as defined by the DfE advice), those children who have an allocated Social Worker and those children who have an Education and Health Care Plan (EHCP).

The child-care provision has been offered every week-day (excluding Bank Holidays) since Monday 23<sup>rd</sup> March between 09:00 – 15:15. During the Easter Holidays an OWL Trust central hub offer was available at Knop Law Primary School. It is proposed (at the time of writing) that this offer will be available once again at the May half term.

The child-care provision has been attended by between 5 and 12 children per day. The variation in numbers is largely down to key worker shift patterns.

Parents/carers have been extremely understanding during the whole process. Key worker families have only sent their children to school when there is no other feasible child-care option available to them. We are extremely grateful to parents/carers for this as it has helped us to reduce our staffing ratios on low attendance days, further safeguarding staff members.

Not all children with an allocated social worker have taken up the offer of child-care in school. In these cases, the Head Teacher and Paula Stones have been in direct contact with the families and their social worker to discuss reasons for non-attendance. Social workers are not in a position where they can 'force' families to make their children attend, but can encourage. The social worker carries out a full risk assessment in all such instances.

Lunches have been provided daily for any children in attendance who require them. The staffing structure in school every day has been:

- Craig Heeley (Head Teacher/Designated Safeguarding Lead)
- 1 x Class Teacher
- 1 x Teaching Assistant
- 2 x Kitchen Staff
- John Francis (Caretaker)
- All cleaning staff (Daily deep clean)

### STAFF WORKING ARRANGEMENTS:

To protect members of staff and their families, throughout the closure we have tried to keep staffing numbers to a minimum, whilst ensuring safe staff-child ratios are adhered to.

Teachers and teaching assistants have been working 1 day per week on a rota basis. A free school lunch has been provided for staff if they wish to take it. An indepth CPD menu has been developed for staff to be completing at home in their own time.

In the week ending 20<sup>th</sup> March, all teaching staff prepared home-learning packs for their children.

From Monday 27<sup>th</sup> April, all teachers have been offering daily home-learning videos via private & secure groups on Facebook. These groups are being accessed by an increasing number of parents and their children – they offer a more personalised daily teaching offer than the generic online packages. (See Mr. Murphy in action below!)

Regular updates have been sent from the Head Teacher to staff keeping them up to date with the latest guidance, etc. We also have a staff 'Whats App' group where staff keep in regular touch with each other.

The Senior Leadership Team and Paula Stones have been keeping in regular phone contact with families throughout the closure period.



# **HOME-WORKING FOR CHILDREN AND PARENTS:**

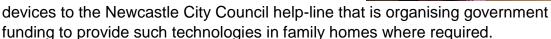


Home-schooling is often a stressful situation for parents/carers, particularly those who are working from home. We have tried to offer a wide variety of resources to our families to ensure home-working is as straight forward as possible.

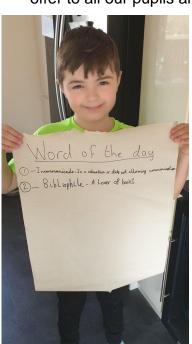
In the pupils section of our

website we developed a seven week home learning programme for all children Nursery-Year 6. We have also developed additional homework menus and an NHS challenge that are also available on the website.

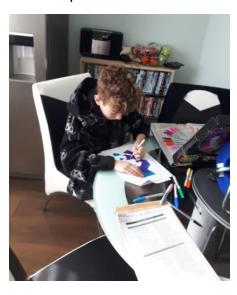
We are mindful that not all of our families may have access to the Internet or electronic devices to complete work on at home. We have directed families who do not have online access or



As outlined above, online lessons from class teachers have started from Monday 27<sup>th</sup> February. I am of the belief that this is a very comprehensive offer to all our pupils and I would like to thank all of



the staff who have made this happen. I have also been hosting a weekly online live 'Lemington Heroes' assembly on our school Facebook page — parents/carers have been nominating children for a mention via email, birthdays have been celebrated and songs sung!



From 24<sup>th</sup> April we have also set up a free resource centre in the main entrance to school where parents can collect resources such as exercise books and stationery to support their child with home learning. Social distancing measures are in place.

### ADDITIONAL SUPPORT FOR FAMILIES:

As has been widely reported in the media there are many pressures facing families during this unprecedented crisis. Paula Stones and I have worked closely together to create a RAG (Red, Amber and Green) rating system of vulnerability for all of our families in school.

This system has enabled us to have regular conversations with all of our families and identify and direct families to additional support where it may be required.

Some examples of specific support resources we have put in place include:

- ✓ A directory of support from charities and organisations in the city of Newcastle – available on our website or in paper form when requested.
- ✓ A guide to feeding a family on a low budget.
- ✓ Guidance on how to apply for free school meals (changing employment situations caused by the pandemic will inevitably lead to more children being entitled to free school meals).
- ✓ A direct link to the 'Action for Children' website where parents/carers can access 1:1 online chat with family support workers.
- ✓ Details on the 'City Life Line' help-line that has been set up by Newcastle City Council for residents of the city to contact if they feel they require further support.
- ✓ A link to the 'Rise North East' website, which offers links to mental health support for young people aged 0-25 across the North of England.
- ✓ Links to online safety resources to support parents/carers in a time when children will be spending more time online than ever before.
- ✓ We have also been sharing useful links and resources via our social media channels.

I have been in regular contact with parents/carers via our social media channels. I always try to post information in a conversational/informal tone and use plain English to enable the posts to be accessible to all. Interaction with our social media channels has increased significantly during the closure period.

Our COVID-19 support and guidance page from the school website is pictured below:

EMINGTON RIVERSIDE PRIMARY SCHOOL

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Covid-19 - Support & Covid-19 - Support & Advice

Summary

LAST UPDATED: 20th April 2020 @ 09:00

As with all other UK schools, Lemington Riverside Primary School is CLOSED to the vast majority of pupils until further notice due to the ongoing COVID-19 pandemic.

Updates will be given, when they are available, via this website and our Facebook/Truitter pages.

A limited child-care provision is offered in school Monday - Friday. This provision is for children of key workers, children with allocated social workers and children with Education Health Care Plans (EMCP's). Please contact us to book your child on to this provision to they are entitled to attend - this is essential as we need to ensure we have the correct number of staff in school. Thank you.

We have developed a range of advitives for children to see the advivites.

### FREE SCHOOL MEALS PROVISION DURING THE CLOSURE:



Up until the Easter Holiday Gill Carver and the kitchen team were making 90 packed lunches per day. Some schools had a pickup system for the meals at school, but we decided to offer a home-delivery service. 90 packed lunches were delivered across Lemington and as far away as Throckley and Newbiggin Hall (left).

In the run-up to the Easter Holidays the Department

for Education informed schools that a voucher system would be implemented, but not until after the Easter Break.

On the first Saturday of the Easter Holidays, Michael Gove announced at 11pm at night that the supermarket voucher scheme, would in fact, extend to cover the Easter Holidays too! I was pleased with this (although not necessarily the timing) as it meant that our most vulnerable families would receive support during the holidays when packed lunch deliveries had ceased.

Governors may have seen a lot of negative press coverage about the 'Edenred' online voucher system that has been implemented. My personal view of the system



is that it was completely overwhelmed by the volume of schools trying to access the system and if accessed at 'non peak times' works fine.

There were two options for the vouchers; we could either email redemption codes to parents/carers or redeem the vouchers ourselves. Knowing the issues these systems can cause and some of online nightmares I had read from other heads, I opted to redeem and print all of the vouchers in school.

During the Easter break 90 vouchers for £15 per child were delivered and very gratefully received by our families entitled to Free School Meals. We are now redeeming and printing the vouchers on a weekly

basis and have a collection system in school every Friday morning. Parents/carers collect their vouchers in an allocated slot dependent on their child's surname from the main reception desk at school. Full social distancing measures are in place.

It should also be noted that Morrisons at West Denton (above left) and the Greggs Foundation made sizable donations of bakery items to school during the early days

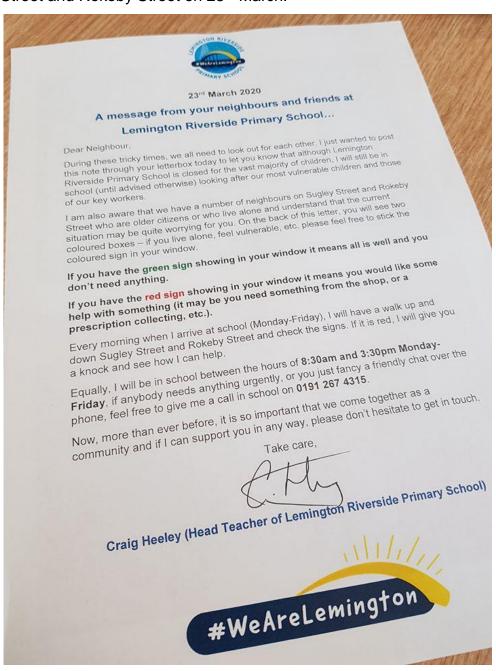
of the packed lunch deliveries – these items were included to all families when we delivered the packed lunches.

At the time of writing the report, I have just made an application to the Greggs Foundation for a weekly fund of £50 to enable us to provide breakfast, snacks and refreshments in school for all children attending the child-care provision.

# **ACTS OF KINDNESS IN THE COMMUNITY:**

We are aware that we are one of the only community facilities that remains staffed during the current crisis. At the time of writing, the Lemington Centre, most businesses on Tyne View and the churches remain closed to the public.

I felt that it was important that we reached out to our immediate neighbours in the community and posted the following letter through the doors of all our neighbours on Sugley Street and Rokeby Street on  $23^{rd}$  March:



The letter was very warmly received and I have since supported a couple of our neighbours with prescription pick-ups and the delivery of groceries. It has also built up positive relationships with a number of neighbours who I had not previously spoken with.

There have been lovely gestures of support from the wider community. We received complimentary lunches for the staff in school last Friday from Dumpling Deli in Lemington – it is managed by one of our parents' who are currently attending school. The Deli delivers hot meals to elderly and vulnerable people in the community (top right).

Austin's dad from Reception dropped off two boxes of face masks for staff at the school (top right).

Our year 1 pupil Jack Anderson also dropped off home-baked cupcakes for our staff (bottom left)!

Nix Kirman, mum of Mollie and Evelynn has been making home-made ear mask defenders for key workers (bottom right).









### THE PLAN MOVING FORWARDS:

The most important thing here is that we will keep following the Government, Local Authority and Public Health Guidance. I am also confident that my Union, the National Association of Headteacher's are regularly meeting with the Department for Education expressing the opinions, concerns and priorities for school leaders.

As I write this report on 29<sup>th</sup> April, there are some reports suggesting school may reopen as early as 1<sup>st</sup> June 2020 (following the May half term) whilst others are suggesting September 2020. We simply do not know at this point, but the Senior Leadership Team have been working hard to talk through the different scenarios that we may be faced with in the coming weeks so that we have a clear plan of action.

Some of the areas we will need to consider are:

- How will social distancing work effectively in a primary school?
- What will drop off/pick up times look like?
- How will classrooms be organised?
- How will lunch times be organised?
- If we are advised to open with reduced pupil numbers, how will work at Lemington Riverside?

Senior Leaders have also produced 'Recovery Plans' for each area of the school that will be implemented once school re-opens. The recovery plans outline key skills that must be taught to children once they return in order for them to catch up as soon as possible.

We are also working closely with our secondary feeder schools regarding Year 6 to Year 7 transition. We will ensure that transition arrangements are as smooth as possible in the circumstances. We also fully intend to give Year 6 a fantastic send off from Lemington Riverside once social distancing rules allow us to do so.

The Kingswood residential that is scheduled to take place in June 2020 is an outstanding issue that I have been rapidly trying to address. At present Kingswood are stating we can re-book for a future date – but as I have pointed out to them on a number of occasions, the majority of children due to attend are Year 6's who will be leaving our school in July. I will update Governors and the parents impacted by this as soon as I have a finalised solution with Kingswood.

Unrelated to the COVID-19 situation, I have made the decision to move the Year 1 and 2 classrooms into the Main School Building upon re-opening. There is an issue with the ceiling in the Year 2 classroom which will be costly to repair, plus the general décor of the upper building, along with its' isolated location from the rest of the school make it not ideal. Year 1 will move into the room that was formerly the resources room (it has been thoroughly refurbished) and Year 2 into the old Year 4 classroom. 'The Bridge' provision will move to the lower building and share the Early Years building with Nursery and Reception. The Dining Room will remain in use, as it is now. Longer term, by not using this building, we will make significant utility savings as a school.

# **GREAT NEWS, EVENTS AND CPD UPDATE (2019/2020 Academic Year):**

- 6<sup>th</sup> September We interviewed and appointed an artist in residence for Lemington alongside other key community stakeholders and the art team from Newcastle City Council. The artist (Cath Campbell) has funding up to £10,000 to develop an art project in Lemington around the theme of community pride. The project is named #WeAreLemington.
- 6<sup>th</sup> September Year 1 were awarded a cheque for £50 to spend on new books for their classroom this was following them achieving the highest attendance in school during the summer term (94%).
- 9<sup>th</sup> September Val Wigham, Head Teacher of Studio West, gave a presentation to Year 6 children and their parents.
- 9th September All children in Years 4 and 5 began their term of swimming lessons at the Outer West Swimming Pool. Year 4 will swim all year (as per curriculum requirements), Year 5 until Christmas, followed by Year 3 for one term and Year 6 for one term.
- 11<sup>th</sup> September Children in Years 1-6 enjoyed the 'Super Splash Roadshow'
   an interactive show about saving water from Northumbrian Water.
- 11<sup>th</sup> September Children from Class 4/5 visited Lemington Methodist Church to read with the congregation.
- 12<sup>th</sup> September Children in Years 3, 4, 5 and 6 started their 'Rock Band' project. A weekly hourly music lesson with the Newcastle Music Service.
- 18<sup>th</sup> September Class 3/4 took part in 'Code Playground' an interactive computing workshop.
- 19<sup>th</sup> September Year 5/6 boys and girls football trials took place after school with Craig Heeley/Chris Murphy.
- 20<sup>th</sup> September Julie Stuart (Head Teacher of Throckley) visited Lemington Riverside for a tour of the school and noted a number of positive changes since her previous visit for the Local Authority Review.
- 23<sup>rd</sup> September Reception children were assessed for the 'Tips by Text' research project which is being ran by the Education Endowment Fund (EEF).
- 25<sup>th</sup> September Our Lemington 'Artist in Residency' Cath Campbell had a tour of Lemington Riverside alongside colleagues from the city art team, waste management service and colleagues from St. George's RC Primary. Links were made between Vicky Jeffcock and the Early Years Leader at St. George's.
- 25<sup>th</sup> September Children from Year 6 visited Lemington Methodist Church to read with the congregation.

 25<sup>th</sup> September – Lemington Riverside Boys' F.C. qualified for the English School's F.A. Cup Newcastle Finals following three victories in the group stage (8-0 versus Simonside, 4-2 versus Sacred Heart and 2-1 versus West

Denton).

Festival took place at
Lemington Methodist Church
with Reverend Tim Wooley. A
large quantity of donation were
received which were donated
to the Lemington Food Bank
which is based at the Church.
There was a good turn out
from parents as well as other
members of the community.

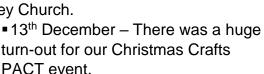


- 27<sup>th</sup> September Jane McFadyen (School Improvement Partner) carried out a morning of joint lesson observations with Craig Heeley. Many positives were noted included much more consistency in systems, positive behaviours in class, and much improved learning environments. It was also noted that attendance figures for the start of the year are very positive. A full report will follow which will be circulated to governors in due course.
- 27<sup>th</sup> September A Macmillan Coffee Morning, organised by a group of Lemington Riverside parents took place in school. There were many donations of cakes and raffle prizes. There was a good turnout at the event with £84.00 being raised. We also had a 'Mighty North'-themed Great Lemington Bake Off, with Mrs. Carver and Mrs. Casey judging Year 2's Farne Island Lighthouse cake as the winner!
- 30<sup>th</sup> September Reception visited the Lemington Centre as part of their community project.
- 2<sup>nd</sup> October Year 6 visited Lindisfarne/Holy Island as part of their topic on the Viking invasions.
- 3<sup>rd</sup> October We marked National Poetry Day in school with a special assembly led by Mrs. Crowe (English Leader).
- 3<sup>rd</sup> October Our Reception children visited Lemington Methodist Church to read with the congregation.
- 4<sup>th</sup> October Reception visited 'Coffee on the Corner' as part of their topic work.
- 4<sup>th</sup> October Craig Heeley attended the launch of the community art project at Baltic 39, High Bridge.
- 7<sup>th</sup> October Early Years visited North Shields and South Shields and travelled on the Metro and the Shield Ferry.
- 7<sup>th</sup> October The Y5/6 boys football team competed in the English School's FA Cup Newcastle Finals, narrowly losing to Walkergate Primary in the semifinal.

- 8<sup>th</sup> October 'The Book Bus' visited LRPS with £50 of commission donated back to school.
- 8<sup>th</sup> October Early Years visited Leazes Park.
- 9<sup>th</sup> October Early Years visited the Discovery Museum.
- 9<sup>th</sup> October Year 6 visited Lemington Methodist Church to read with the congregation.
- 9<sup>th</sup> October Vicky Jeffcock hosted a phonics workshop for Early Years parents and carers.
- 10<sup>th</sup> October Early Years visited the Metro Centre and 'Build a Bear Workshop' and came home with their two new class mascots, Lemmy and River!
- 11<sup>th</sup> October Class 3/4 visited the Castle Keep.
- 11<sup>th</sup> October Class 4/5 visited St. James' Park.
- 14<sup>th</sup>/15<sup>th</sup> October We hosted a Newcastle University student in Early Years who was completing an Early Maths/Reading placement.
- 14<sup>th</sup> October We beat Gosforth Central 3-0 in the first round of the Bob Maddison Cup.
- 15<sup>th</sup>/16<sup>th</sup> October Parent/carer meetings were well attended across school.
- 16<sup>th</sup> October Early Years visited the Angel of the North.
- 17<sup>th</sup> October Y5/6 boys' football team Duffy League fixtures.
- 23<sup>rd</sup> October The school nurse visited Reception for a hand-washing session.
- 23<sup>rd</sup> October Children from Year 2 read with the congregation at Lemington Methodist Church.
- 25<sup>th</sup> October An open morning 'Sharing our learning' was well attended by parents and carers across the school.
- 8<sup>th</sup> November Helen Steadman (local author) visited Year 4.
- 11<sup>th</sup> November Key Stage 2 visited the Metro Centre cinema. Thanks to Barbara Moorhead for kindly volunteering as an additional adult!
- 11<sup>th</sup> November Fire fighter and a fire engine from West Denton Fire Station visited Early Years children.
- 13<sup>th</sup> November Year 1 visited Lemington Methodist Church to read with the congregation.
- 14<sup>th</sup> November Year 6 started a weekly art workshop with artists Kath and Izzy as part of the community art project. Since Christmas, these workshops have now started with Year 1.
- 14<sup>th</sup> November Guitar tuition started after school for KS2 children.
- 15<sup>th</sup> November Our dodgeball team finished 2<sup>nd</sup> in the OWL Trust Dodgeball Championships!
- 18<sup>th</sup> November Our Operation Encompass liaison officer Dale Brown, delivered a session on healthy relationships to Y3/4 class.
- 19<sup>th</sup> November Our first 'Ambulance Mini Medics' session took place in Year
   6.
- 19<sup>th</sup> November Year 2 took part in a Natwest Moneysense workshop. The school are now one of the first in the country to be awarded 'Natwest Moneysense' status for the work we are doing to promote financial life skills.

- 20<sup>th</sup> November Early Years children visited Waverley Lodge Care Home for 'World Nursery Rhyme Day'.
- 21<sup>st</sup> November The Y5/6 boys' football won all of their games in the Duffy League to move top of the league.
- 22<sup>nd</sup> November All children across the school entered the Christmas card competition for Father Neil Heslop at Sugley Church. Eve Porter from Year 5 created the winning entry – the competition was judged by the school council.
- 26<sup>th</sup> November Early Years were visited by Northumbria Police.
- 27<sup>th</sup> November Children from Years 5 and 6 attended the Sports Hall Athletics Competition at Walker Dome.
- 27<sup>th</sup> November Children from Reception visited Lemington Methodist Church to read with the congregation.
- 3<sup>rd</sup> December Year 6 visited Studio West for the day, sampling lessons.
- 3<sup>rd</sup> December The post lady visited Early Years.
- 3<sup>rd</sup> December Susan Hinshaw, Lisa Crowe and Vicky Jeffcock met to reorganise the reading scheme to ensure books match phonic ability.
- 5<sup>th</sup> December Craig Heeley attended the funeral of John Dawson (Lemington Centre founder) and presented a hand-made card from the children and staff to John's wife alongside the Head Boy and Head Girl.
- 5<sup>th</sup> December NSPCC PANTS session for Year 2.
- 6<sup>th</sup> December All staff and children attended the Cinderella pantomime at North Shields Exchange Theatre.
- 10<sup>th</sup> December All children and staff enjoyed a delicious Christmas lunch served by Gill Carver and her team.
- 13<sup>th</sup> December Key Stages 1 and 2 performed songs and readings in a carol service with Father Neil Heslop at Sugley Church.





- 17<sup>th</sup> December Years 3, 4, 5 and 6 performed their Christmas play '5 Gold Rings' the children were fantastic!
- 18<sup>th</sup> December Years 1 and 2 performed their Christmas play 'Whoops-a-Daisy Angel' – once again, the children were brilliant! (Below)



 18<sup>th</sup> December – The Lemington Riverside Choir performed Christmas songs at John Lewis in front of a big crowd of shoppers and parents. £200 was

raised on the afternoon, with a further £100 being donated by John Lewis. All proceeds towards books for the new library. (Pictured)

- 19<sup>th</sup> December Nursery and Reception performed 'The Nativity' – they were amazing!
- 20<sup>th</sup> December The final day of term began with a Christmas story-telling session delivered by all staff.
- 20<sup>th</sup> December Christmas parties were enjoyed across the school.
- Christmas Holidays Over 30 children were #CaughtReading by their parents/carers – with the photos shared on social media and set to form a new 'Love of Reading' display in school! (see picture!)
- 7<sup>th</sup> January 2020 Craig Heeley met with Newcastle United and the Princes Trust to discuss a project where a group of 16-25 year olds who are seeking employment will develop the EYFS outdoor space.
- 8<sup>th</sup> January Craig Heeley met with Bob Wilson and Neil Heslop for a link governor visit focusing on behaviour and nurture.
- 8<sup>th</sup> January Whole-school launch of the Edible Playground in assembly.
- 14<sup>th</sup> January Craig Heeley met with Inventry Systems re. a new electronic sign-in system.
- 15<sup>th</sup> January Our Year 5/6 boys' football team (pictured) finished runners-up
  - in the Newcastle and Northumberland Small School's Tournament. The team were then featured in the Newcastle Evening Chronicle.
- 15<sup>th</sup> January Craig Heeley met with Andrew Foster (Newcastle United Foundation) to discuss opportunities to work together moving forwards.
- 16<sup>th</sup> January The school nurse visited Year 5 for a session on personal hygiene.









# **UPDATES SINCE THE JANUARY 2020 FULL GOVERNING BODY MEETING:**

- 17<sup>th</sup> January Ambulance Mini Medics delivered CPR training to all Y6 children. The session was visited by Northumbria Police Crime Commissioner Kim McGuinness.
- 3<sup>rd</sup> February Lemington Riverside beat Farne Primary School (away) in a thrilling 4-3 victory to qualify for the Bob Maddison Cup Semi Finals.
- 4<sup>th</sup> February/5<sup>th</sup> February Parent/carer consultation meetings took place in school. 97% of parents were updated either face to face, via email or telephone call.
- 7<sup>th</sup> February Lemington Riverside came 4<sup>th</sup> in the OWL Trust Basketball Tournament at Throckley Primary School.
- 11<sup>th</sup> February The whole school marked Safer Internet Day with an assembly led by Vicky Jeffcock and activities related to internet safety in class.
- 11<sup>th</sup>/12<sup>th</sup> February Craig Heeley gave a tour of the school to over 100 interested candidates for the class teacher vacancy.
- 14<sup>th</sup> February A coffee morning organised by the school council and supervised by parent volunteers raised over £100 and enough the children to sponsor a koala bear injured in the Australian bush fires.
- 14<sup>th</sup> February An open-classroom morning was well-attended by parents/carers across the school.
- 24<sup>th</sup> February The Newcastle United Foundation and Princes Trust began a project to re-develop the Early Years outdoor space with 30 volunteers aged 16-25. The volunteers are all young people building up their employability skills.
- 26<sup>th</sup> February The Curious Beasts mental health project puppet show took place for children in Year 3 and 4.
- 27<sup>th</sup> February Year 1 and Year 2 began their half term of music lessons delivered by the Newcastle Music Partnership.
- 28<sup>th</sup> February LIVELY language assessments took place in EYFS with partners from Newcastle University.
- 28<sup>th</sup> February George Sayers and Kate Harland were appointed to the vacant class teacher positions following a thorough selection process involving over 90 applicants.

- 5<sup>th</sup> March World Book Day 2020 was marked across the school. Teachers read their favourite stories to the children and the children wrote a wholeschool story which was shared in the Lemington Heroes assembly!
- 5<sup>th</sup> March School was visited by representatives from Clear Channel, Newcastle City Council and Trees for Cities for the official press launch of the Edible Playground. The story is set to feature in the Evening Chronicle and through the Newcastle City Council social media channels in due course.
- 12<sup>th</sup> March Children from Years 1 and 2 attended the KS2 Hands On Computing Day with other children from across the OWL Trust at Knop Law Primary School.
- 13<sup>th</sup> March The school marked Sport Relief Day 2020 with a non-uniform day. £50 was raised for the charity.
- 13<sup>th</sup> March Chris Murphy was appointed as Assistant Head Teacher following a rigorous recruitment process.
- 20<sup>th</sup> March School closed at the end of the day due to the COVID-19 pandemic.