

Lemington Riverside Primary School

LAC Policy

The Head Teacher is responsible for the Looked After Children in school.
We also have a designated Governor for Looked After Children

Aim

The school will seek to ensure that looked after children gain maximum benefits from the educational, social, sporting, leisure and cultural opportunities provided by the school. All staff will work collaboratively to raise expectations, recognise and rewards achievement and be sensitive to responding appropriately to the differing needs of young people, their carers, and social services to provide continuity of educational provision in order to raise the levels of achievement.

Purpose

The school will work in close collaboration with carers, social services and other agencies to encourage punctuality and regular attendance, high standards of behaviour and achievement and full involvement, by pupils and their carers, in the life of the school.

The school will:

- Contribute to, and maintain, a Personal Educational Plan with targets agreed with the pupil and reviewed on a regular basis;
- Liaise with carers and designated social workers to provide positive feedback on achievement and to support early intervention should difficulties arise;
- Through discussion with pupils, carers and social workers seek to identify and overcome any barriers to educational achievement, responding sensitively to any traumatic life events, emotional difficulties and special educational needs;
- Through academic and pastoral support seek to meet the range of temporary and long term needs of the pupils;
- Seek to maintain effective links with carers and designated social workers to encourage supporting school visits such as parents evening, school concerts etc to establish and maintain home/school contracts, homework diaries;
- Provide carers, social worker and where appropriate natural parents with written information about school policies and give regular written reports on pupil progress;
- Work collaboratively to support any learning difficulty and manage any behavioural problems;
- Work with carer and the educational welfare service to ensure regular attendance and punctuality;
- Contribute to educational advice and when appropriate attend meetings arranged by support agencies.

Guidance

It should not be assumed that a pupil in care has special needs

However like their peers they may have at some time in their education, special educational needs which require assessment and an appropriate response or provision.

It is almost inevitable that children and young people who are separated from their families will have emotional and behavioural responses to that separation that need managing. Some children have suffered long-term abuse and neglect which may require a sensitive and individualised response. Close liaison between school, carer and social worker is required to effectively manage the difficult behaviour and prevent any possible exclusion.

The nature of some experiences may be such that careful consideration of issues concerning confidentiality will be required.

Children and young people should be involved in regular review of their educational progress and targets.

Where possible it will be beneficial to link reviews. This should apply particularly to those pupils who are subject to a statement of special educational needs when a joint LAC review and SEN review is organised.

Date policy became effective: 6.2.12

Reviewed and updated: February 2015

Reviewed and updated: 24.1.18

Date of next review: January 2021