Key Assessment Criteria

A Year Two Reader

Word Reading

- ✓ I can decode automatically and fluently.

- ✓ I can blend sounds in words that contain the graphemes we have learnt.

- ✓ I can recognise and read alternative sounds for graphemes.

- ✓ I can read accurately words of two or more syllables that contain the same GPCs.

- ✓ I can read words with common suffixes.

- ✓ I can read common exception words.

- ✓ I can read and comment on unusual correspondence between grapheme and phoneme.

- ✓ I read most words quickly and accurately when I have read them before without sounding and blending.

- ✓ I can read most suitable books accurately, showing fluency and confidence.

Comprehension

- ✓ I can talk about and give an opinion on a range of texts.

- ✓ I can discuss the sequence of events in books and how they relate to each other.

- ✓ I use prior knowledge, including context and vocabulary, to understand texts.

- ✓ I can retell stories, including fairy stories and traditional tales.

- ✓ I can read for meaning and check that the text makes sense. I go back and re-read when it does not make sense.

- ✓ I can find recurring language in stories and poems.

- ✓ I can answer and ask questions.

- ✓ I can make predictions based on what I have read.

- ✓ I can draw (simple) inferences from illustrations, events, characters, actions and speech.