

Key Assessment Criteria

A Year Six Writer

Transcription Spelling

- ✓ I can convert nouns or adjectives into verbs by adding a suffix.
- I can distinguish between homophones and other words which are often confused.
- ✓ I can spell the commonly mis-spelt words fro the yr 5/6 wordlist.
- ✓ I understand that the spelling of some words need to be learnt specifically.
- ✓ I can use any dictionary or thesaurus.
- ✓ I can use a range of spelling strategies.

Handwriting

- ✓ I can choose the style of handwriting to use when given a choice.
- ✓ I can choose the handwriting that is best suited for a specific task.

Composition

- ✓ I can identify the audience for and purpose of the writing.
- ✓ I can choose the appropriate form and register for the audience and purpose of the writing.
- I use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect.
- ✓ I use a range of sentence starters to create specific effects.
- ✓ I can use developed noun phrases to add detail to sentences
- ✓ I use the passive voice to present information with a different emphasis.
- ✓ I use commas to mark phrases and clauses.
- ✓ I can sustain and develop ideas logically in narrative and non-narrative writing.
- ✓ I can use character, dialogue and action to advance events in narrative writing.
- ✓ I can summarise a text, conveying key information in writing.

Grammar

Sentence structure

- ✓ I can use the passive voice.
- I vary sentence structure depending whether formal or informal.

Text structure

- ✓ I can use a variety of organisational and presentational devices correct to the text type.
- ✓ I write in paragraphs which can clearly signal a change in subject, time, place or event.

Punctuation

- ✓ I can use the semi-colon, colon and dash.
- I can use the colon to introduce a list and semicolon within lists.
- ✓ I can use a hyphen to avoid ambiguity.

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