

<b>Class Four/Five 2018-19</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Science	Earth and Space	Forces	Materials	Materials Dissolving Reversible materials	Life cycle of plants and animals	Human changes
Science ongoing	<p>Ask relevant questions.</p> <ul style="list-style-type: none"> <li>• Set up simple practical enquiries and comparative and fair tests.</li> <li>• Make accurate measurements using standard units, using a range of equipment, e.g. thermometers and data loggers.</li> <li>• Gather, record, classify and present data in a variety of ways to help in answering questions.</li> <li>• Record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables.</li> <li>• Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.</li> <li>• Use results to draw simple conclusions and suggest improvements, new questions and predictions for setting up further tests.</li> <li>• Identify differences, similarities or changes related to simple, scientific ideas and processes.</li> <li>• Use straightforward, scientific evidence to answer questions or to support their findings.</li> </ul>					
Computing	<p>Computer science -      Understand how computer networks can provide multiple service such as the world wide web  Appreciate how research results are selected  Control or simulate physical systems  Design programs that accomplish goals  Debug programs that accomplish specific goals</p> <p>Information technology – Collect and present data  Select a variety of software to accomplish given goals</p> <p>Digital Literacy -      Understand the opportunities computer networks offer for communication</p> <p>E-safety                      Using computer safely</p>					

History	Anglo Saxons		Greek legacy		Local history study	
Geography		Mountains		Map skills Continents of the world		
Art	Design brooches and masks Watercolour paint of longships		Greek architecture			Plants and flowers
Design and Technology	Anglo Saxon clay and pottery		Greek temples		Felt phone cases	
RE	Places of Worship	RE in local communities – Hinduism / Islam/Sikhism	Origins and compositions of the Bible	Contents and significance of the Bible	Hinduism – Gods and Worship	Hinduism – Beliefs and Practice
Music	Don't stop believing	Christmas Carols and songs Bells ring out	Stop	Music from other cultures	Famous composer	Classroom Jazz
Music ongoing	<p>Play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression.</p> <ul style="list-style-type: none"> <li>• Improvise and compose music using the inter-related dimensions of music separately and in combination.</li> <li>• Listen with attention to detail and recall sounds with increasing aural memory.</li> <li>• Use and understand the basics of the stave and other musical notations.</li> <li>• Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers.</li> <li>• Develop an understanding of the history of music.</li> </ul>					
Languages French	Months, days Numbers Greetings	Shopping and food	Animals	Weather	Time	Holidays and hobbies
PE Swimming	Athletics	Team games	Hockey	Multi skills	Invasion games	Striking and fielding

PE – fundamental skills	Agility, balance coordination – ongoing across year – supported by Mrs Marshall					
Personal development PHSCE	New beginnings We are all stars	Be friendly, be wise	Living long, living strong	Daring to be different	Dear diary	Joining in and joining up
Literacy	Recount Narrative Poetry Significant Authors	Narrative Non chronological reports Discussion	Myths, fables and legends Explanation	Journalistic Writing Persuasion	Recount Storytelling – oral Poetry	Explanation Instructions Narrative