## Key Assessment Criteria

## A Year Four Mathematician

$\checkmark \quad$ I can recall all multiplication facts to $12 \times 12$
$\checkmark \quad$ I can round any number to the nearest 10,100 or 1000 and decimals with one decimal place to the nearest whole number
$\checkmark \quad$ I can count backwards through zero to include negative numbers
$\checkmark \quad$ I can compare numbers with the same number of decimal places up to 2 decimal places
$\checkmark \quad$ I can recognise and write decimal equivalents of any number of tenths or hundredths
$\checkmark \quad I$ can add and subtract with up to 4 decimal places using formal written methods of columnar addition and subtraction
$\checkmark \quad$ I can divide a 1 or 2 digit number by 10 or 100 identifying the value of the digits in the answer as units, tenths and hundredths
$\checkmark \quad$ I can multiply 2 digit and 3 digit numbers by a 1 digit number using formal written layout
$\checkmark \quad I$ can solve two step addition and subtraction problems in context
$\checkmark \quad$ I can solve problems involving multiplication

I can compare and classify geometrical shapes including quadrilateral and triangle, based on their properties and sizes
$\checkmark \quad$ I know that angles are measured in degrees and can identify acute and obtuse angles
$\checkmark \quad$ I can compare and order angles up to two right angles by size
$\checkmark \quad I$ can measure and calculate the perimeter of a rectilinear figure in cm and m
$\checkmark \quad I$ can read, write and convert between analogue and digital 12 and 24 hour times
$\checkmark \quad$ I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs

