**PE Funding Impact - September 2018 - July 2019**

 Key 5 indicators

*1.The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*

*2.The profile of PE and sport being raised across the school as a tool for whole school improvement*

*3.Increased confidence, knowledge and skills of all staff in teaching PE and sport*

*4.Broader experience of a range of sports and activities offered to all pupils*

*5Iincreased participation in competitive sport*

**PE Specialists**

**GrassRoots Company** has been employed on a weekly basis and worked with each teacher in Key stage 1 and 2.

The teaching of gymnastics which was identified as a teaching weakness by staff has been the main focus. Teachers are now fully competent in the teaching of gymnastics.

The company have also organised an after school club once a week.

The profile of PE and sport being raised across the school as a tool for whole school improvement

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Newcastle Thunder coaches have been employed to develop rugby team sports for year 3/4 and year 2. This also strengthened links with local clubs.

Coach employed for year 4/5 6 to develop skills and TA competency.

Tyne and Wear Futsal provided weekly coaching sessions to Key Stage 2 and provided a football after school club.

**Clubs**

**Badminton** lunchtime time club year 5/6 recreational and introduce to sport**.**

**Dance club** with aim to participate in the Newcastle schools dance festival.

**Futsal** afterschool club in spring and summer term for key stage 2 and year 2 with the aim to encourage participation

**Grassroots** provided a gymnastic club and a general sports club

*Broader experience of a range of sports and activities offered to all pupils*

*Increased participation in competitive sport*

**Competition/encouraging healthy lifestyles**

Reception, early years, year 1 and 2 have attended a healthy lifestyle event with other schools with the aim of developing confidence, improve healthy lifestyle and healthy competition. The aim was to engage children who are not always physically active. This was at the Walker Activity Dome.

Transport was provided using PE fund

All classes in key stage 2 have attended a healthy lifestyles team games event at Walker sports dome. This encouraged physical activity, introduced children to different sports with some element of competition. Transport provided by PE fund.

Pupils from key stage 2 and Key Stage 1 took part in the Outerwest Trust dodgeball competition at Throckley.

Key Stage 2 competed in a fencing competition.

Selected children attended Newcastle Dance Festival.

Key stage 2 took part in the School swimming gala

Selected children were identified for trials in football for Newcastle Academy.

The sports partnership (bronze) provided many of the above opportunities.

The school football team participated in the small schools competition and the duffy league .

Selected children competed in the City Cross Country Competition

Selected children in Year 5 entered a cycling competition.

Year 2 and KS2 had bikeability sessions to develop confidence and competence when riding a bike.

Whole School Sports day took place at Knoplaw. Transport provided by fund.

*Broader experience of a range of sports and activities offered to all pupils*

*increased participation in competitive sport*

**Swimming**

Swimming is an important skill and can encourage a healthy and active lifestyle. programme of study for PE sets out the expectation that pupils should be taught to:

•swim competently, confidently and proficiently over a distance of at least 25 metres

•use a range of strokes effectively [for example, front crawl, backstroke and breaststroke

Children have received extra sessions in year 3/4/5 to try and develop these skills.

*The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*

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| • 88 % of Year 6 pupils swim competently, confidently and proficiently over a distance of at least 25 metres on leaving primary school this year  |   |
| • 88 % of Year 6 pupils use a range of strokes effectively for example, front crawl, backstroke and breaststroke on leaving primary school this year. |
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