



Lemington Riverside Primary School

Drugs Education Policy (May 2019)

Rationale

Drugs (including alcohol) education will provide children with opportunities to acquire knowledge and understanding of drugs.

At Lemington Riverside Primary School we wish to help the children to distinguish between different drug substances and their use, misuse, benefit and harm. We begin to teach children how to take care of themselves from the moment of their birth and through a caring, understanding and informed school environment, we will continue to teach them how to keep themselves safe and healthy.

Named People

- Head Teacher - Craig Heeley
- Drugs Education Coordinator – Craig Heeley
- Outside agencies where appropriate

The policy will be reviewed every three years or earlier if deemed necessary.

Aims

- To enable children to begin to make healthy, informed choices and decisions by increasing knowledge, challenging attitudes and developing and practising skills.
- To increase understanding about the implications and possible consequences of use and misuse and to begin to develop a sense of responsibility for themselves and others
- To develop confidence and self-esteem to enable children to cope with peer pressures and other influences including the media and on-line activities that may lead, in later life to the misuse of drugs
- To build, maintain and develop relationships
- To provide training and support in relation to drug issues for all staff.

Guidelines

- The Drugs Education programme will be delivered mainly through the PSHE Programme of Study and science curriculum.

- Teaching and learning styles will enable children to talk openly about all issues including drugs. We will use a range of styles to provide opportunities for active participation appropriate to the age of the children.
- Staff have access to schemes of work and resources to support learning
- The PSHE Coordinator has information on available courses
- Staff behave sensitively when delivering drug education. However, if a child discloses any substance related issues confidentiality cannot be guaranteed to the child
- Specific procedures are in place to deal with drug misuse on school premises following LA guidelines.
- The Head teacher is the designated member of staff for the reporting of all drug related incidents, The Deputy Head teacher will act in this role if the Head Teacher is unavailable.

Role of the Coordinator

The role of the coordinator is to

- Be a facilitator in the development and production of schemes of work and to ensure they provide progression and continuity in drug education throughout the school
- Support colleagues in the development of work plans and implementation of the scheme of work
- Take responsibility for identifying resources to be ordered by Admin. Staff
- Keep up to date with developments in drug education and disseminate information back to colleagues as appropriate

Inclusion

We teach drug education to all children, whatever their gender, ethnicity or ability, in accordance with the school curriculum policy of providing a broad and balanced education to all children. Teachers provide learning opportunities matched to the needs of children and activities will be differentiated to allow all children to make progress.

Equal Opportunity

Equal access and opportunity is provided for all children in drug education. All classes and groupings are mixed gender and ability.

Resources

The Drug Education Coordinator will:

- Ensure that appropriate resources are in place
- Review resources periodically for relevance and suitability
- Identify shortfalls in resources and select suitable resources to be obtained

Monitoring and Review

The Drug Education Policy will be reviewed as part of the school's review timetable.

Date: May 2019

Date of next review: May 2022