Lemington Riverside Primary School

KS1/2 Marking & Feedback Policy

What is the aim of the feedback policy?

- ✓ To provide accurate, useful feedback to our children that makes a difference to their outcomes and progress.
- ✓ To allow children to access feedback that supports them in making progress.

What is the policy?

- All adults working with children across Lemington Riverside Primary School will provide feedback to children on their work.
  - ✓ All written pieces of work in all subjects should have a **Challenge**. This should consolidate or move learning on to the next stage – **children must be given 5 minutes to respond to their challenge/s at the beginning of each lesson.** Challenges should be recorded using this code:

    

  - ✓ There is no expectation of additional written comments in work, including the use of highlighter pens.
  - ✓ Teachers should always mark in **blue pen**.
  - ✓ Children should respond to challenges in either **pencil** or **black pen** (depending on if they have a pen license).
  - ✓ In maths books, correct answers should be ticked, with a dot against any answer that needs correcting or revisiting.
  - ✓ Class teachers may choose to use whole-group feedback strategies, such as talking through an excellent piece of work and what makes it excellent. It may also be appropriate to give verbal feedback to groups during lessons. There is no expectation that verbal feedback is recorded in any way.
  - ✓ Up to and **no more** than three spellings should be corrected for children to practise within any piece of written work.

What are the expectations?

- **All staff** are responsible for the effective implementation of this policy.
- The policy will be monitored through conversations with children and class teachers.

Who is the policy for?

- **Children** – to ensure that the feedback they are given enables them to make progress.
- **Staff** – to ensure that they can give effective feedback without creating unnecessary workload.
- **Leaders** – to ensure that pupil outcomes and teacher workload are protected.
- **Parents** – to support them in understanding how feedback is provided to their children.

When will the policy be reviewed?

- Annually, at the start of a new academic year.