Class One 2018 - 19	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Science	Animals including humans Am I an animal?	Seasonal change  Why does it get dark earlier in the winter	Materials Which materials should the three little pigs have used to build their house?	Seasonal change Why do we plant things in spring?	Plants Which birds and plants are in our school garden in summer?	Seasonal change Why do we wear light coloured clothes in summer?	
Science ongoing	<ul><li>Using their</li><li>Perform sin</li><li>Observe ca</li><li>Gathering d</li></ul>	and classifying observations and ideas to nple tests refully using simple equipr lata and recording data to questions and recognise t	ment help in answering qu	estions	rs		
Computing	Computer science Understand what algorithms are Create simple programs Use technology purposefully to create digital content Use technology purposefully to store digital content Use technology purposefully to retrieve digital content Use technology purposefully to retrieve digital content Use technology safely Keep personal information private Recognise common uses of information technology beyond school						
History	Who was Amelia Earhart ? Historical famous person	Did Nan and grandad have an I –pad when they were at school? Historical enquiry			Shoes Did our grandparents have trainers when they were young? Historical / chronological understanding		
Geography			What can we see from the nus window? Local Area	What country do we live in? All about the UK		What's the weather like? Daily weather. Hot / cold climates	
Art	Recording ideas and exploring experiences Colour texture	Seasonal art changing colour palette (lines and weaving)	Introduce a sketch book 3D sculptures	Develop proficiency in sculpture art craft and design	Textiles making impressionist pictures Monet(or artist	Evaluate and analyse creative works using the language of art	

	pattern Exploring techniques		using everyday materials		linked with plant flowery pictures)	(local artist) Local art projects	
Design and Technology	,	Design ,make, evaluate and develop technical knowledge when constructing Christmas cards/ calendars with a slider	Design ,make, evaluate and develop technical knowledge when constructing a shelter/home		Cooking and nutrition where food comes from		
RE	Expressions of belonging	Meanings within Christmas/Hannuka	Introducing the bible through characters and stories	Easter	Ideas about god in Christianity and Judasim	Celebrations	
Music	Hey You	Little angel gets her wings	In the groove	Rhythm in the way we walk and banana rap	Round and round	Reflect, rewind and replay	
	<ul> <li>Use their voices expressively by singing songs and speaking chants and rhymes</li> <li>Play tuned and untuned instruments musically.</li> <li>Listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>Make and combine sounds using the inter-related dimensions of music.</li> </ul>						
	Listen to Children's and staff choice of music express what they like and dont like about it	Listen to range of Christmas music choral, instrumental traditional carols Christmas songs (visit to carol concert?)	Listen to Classical (visit watch /understand instruments in an orchestra)	Listen to Multicultural music (visitors in (drumming music)	Listen to choral music (invite Lemington male voice choir in)	Listen to music from different ages Present back to barroc?) Instruments to see and play from different ages	
PE	Gymnastics - Balance	Gymnastics – Agility / balance	Dance	Gymnastics	Games	Dance	
PE fundamental skills	Agility, balance coordination – ongoing across year – supported by Mrs Marshall						
Personal development PHSCE	New beginnings We are all stars	Be friendly, be wise	Living long, living strong	Daring to be different	Dear diary	Joining in and joining up	

Ī	Literacy	Labels lists and	Stories with familiar	Traditional tales	Instructions	Fairy stories	Fantasy stories
	<b>,</b>	signs	settings	Repeating pattern	Humorous poems	Info text	Letters
		Information texts	Repeating patterns	and counting	Information text	Senses poems	Poems about
		Songs and	Poems with pattern	Traditional poems		'	nature
		repetitive poems	and rhyme	,			