



## Key Assessment Criteria

### A Year Five Writer

#### Transcription

##### Spelling

- ✓ I can form verbs with prefixes.
- ✓ I can convert nouns or adjectives into verbs by adding a suffix.
- ✓ I understand the rules for adding prefixes and suffixes.
- ✓ I can spell words with silent letters.
- ✓ I can distinguish between homophones and other words which are often confused.
- ✓ I can spell the commonly mis-spelt words from the yr 5/6 wordlist.
- ✓ I can use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary.
- ✓ I can use a thesaurus.
- ✓ I can use a range of spelling strategies.

##### Handwriting

- ✓ I can choose the style of handwriting to use when given a choice.
- ✓ I can choose the handwriting that is best suited for a specific task.

#### Composition

- ✓ I can discuss the audience and purpose of the writing.
- ✓ I can start sentences in different ways.
- ✓ I can use the correct features and sentence structure matched to the text type we are working on.
- ✓ I can develop characters through action and dialogue.
- ✓ I can establish a viewpoint as the writer through commenting on characters and events.
- ✓ I can use grammar and vocabulary to create and impact on the reader.
- ✓ I can use stylistic devices to create effects in writing.
- ✓ I can add well chosen detail to interest the reader.
- ✓ I can summarise a paragraph.
- ✓ I can organise my writing into paragraphs to show different information or events.

#### Grammar

##### Sentence structure

- ✓ I can use relative clauses.
- ✓ I can use adverbs or modal verbs to indicate a degree of possibility.

##### Text structure

- ✓ I can build cohesion between paragraphs.
- ✓ I can use adverbials to link paragraphs.

##### Punctuation

- ✓ I can use brackets, dashes and commas to indicate parenthesis.
- ✓ I can use commas to clarify meaning or avoid ambiguity.

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