



## Key Assessment Criteria

### A Year One Writer

#### Transcription

##### Spelling

- ✓ I can identify known phonemes in unfamiliar words.
- ✓ I can use syllables to divide words when spelling.
- ✓ I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.
- ✓ I can use the spelling rule for adding 's' or 'es' for verbs in the 3<sup>rd</sup> person singular.
- ✓ I can name all the letters of the alphabet in order.
- ✓ I can use letter names to show alternative spellings of the same phoneme.

##### Handwriting

- ✓ I can sit correctly at a table, holding a pencil comfortable and correctly.
- ✓ I can form lower case letters in the correct direction, starting and finishing in the right place.
- ✓ I can form capital letters and digits 0-9

#### Composition

- ✓ I can compose a sentence orally before writing it.
- ✓ I can sequence sentences in chronological order to recount an event or experience.
- ✓ I can re-read what I have written to check that it makes sense.
- ✓ I leave spaces between words.
- ✓ I know how the prefix 'un' can be added to words to change meaning.
- ✓ I can use the suffixes 's', 'es', 'ed', and 'ing' within my writing.

#### Grammar

##### Sentence structure

- ✓ I can combine words to make a sentence.
- ✓ I can join two sentences using 'and'.

##### Text structure

- ✓ I can sequence sentences to form a narrative.

##### Punctuation

- ✓ I can use separate words using finger spaces.
- ✓ I can use capital letters to start a sentence.
- ✓ I can use a full stop to end a sentence.
- ✓ I can use a question mark.
- ✓ I can use an exclamation mark.
- ✓ I can use capital letters for names.
- ✓ I can use 'I'.