



Key Assessment Criteria

A Year Four Writer

Transcription	Composition	Grammar
<p><u>Spelling</u></p> <ul style="list-style-type: none"> ✓ I can spell words with prefixes and suffixes and can add them to root words ✓ I can recognise and spell homophones ✓ I can use the first 2 or 3 letters of a word to check its spelling in a dictionary ✓ I can spell the commonly mis-spelt words from the yr 3/4 word list <p><u>Handwriting</u></p> <ul style="list-style-type: none"> ✓ I use the diagonal and horizontal strokes that are needed to join letters ✓ I understand which letters should be left unjoined ✓ My handwriting is legible and consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch 	<p><u>Composition</u></p> <ul style="list-style-type: none"> ✓ I can compose sentences using a wide range of structures ✓ I can orally rehearse a sentence or a sequence of sentences ✓ I can write a narrative with a clear structure, setting and plot ✓ I can improve my writing by changing grammar and vocabulary to improve consistency ✓ I use a range of sentences which have more than one clause ✓ I can use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition ✓ I can use direct speech in my writing and punctuate it correctly 	<p><u>Sentence structure</u></p> <ul style="list-style-type: none"> ✓ I can use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases ✓ I can use fronted adverbials <p><u>Text structure</u></p> <ul style="list-style-type: none"> ✓ I can write in paragraphs ✓ I make an appropriate choice of pronoun and noun within and across sentences <p><u>Punctuation</u></p> <ul style="list-style-type: none"> ✓ I can use inverted commas and other punctuation to indicate direct speech ✓ I can use apostrophes to mark plural possession ✓ I use commas after fronted adverbials

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