



Key Assessment Criteria

A Year Two Writer

Transcription

Spelling

- ✓ I can segment spoken words into phonemes and record these as graphemes.
- ✓ I can spell words with alternative spellings, including a few common homophones.
- ✓ I can spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.
- ✓ I can use my knowledge of alternative phonemes to narrow down possibilities for accurate spelling.
- ✓ I can identify phonemes in unfamiliar words and use syllables to divide words.

Handwriting

- ✓ I can form lower case letters of the correct size relative to one another.
- ✓ I can begin to use some of the diagonal and horizontal strokes needed to join letters.
- ✓ I show that I know which letters are best left unjoined.
- ✓ I use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- ✓ I use spacing between words that reflects the size of the letters.

Composition

- ✓ I can write narratives about personal experiences and those of others, both real and fictional.
- ✓ I can write for different purposes, including real events.
- ✓ I can plan and discuss the content of writing and record my ideas.
- ✓ I am able to orally rehearse structured sentences or sequences of sentences.
- ✓ I can evaluate my own writing independently, with friends and with an adult.
- ✓ I can proof-read to check for errors in spelling, grammar and punctuation.

Grammar

Sentence structure

- ✓ I can use subordination and co-ordination.
- ✓ I can use expanded noun phrases.
- ✓ I can say how the grammatical patterns in a sentence indicate its function.

Text structure

- ✓ I consistently use the present tense and past tense correctly.
- ✓ I can use the progressive forms of verbs in the present and past tense.

Punctuation

- ✓ I can use capital letters for names of people, places, days of the week and the personal pronoun 'I'.
- ✓ I can use question marks and exclamation marks.
- ✓ I can use commas to separate items in a list.
- ✓ I can use apostrophes to show where letters are missing and to mark singular possession in nouns.

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