Key Assessment Criteria

A Year One Reader

Word Reading

- ✓ I can match all 40+ graphemes to their phonemes.

- ✓ I can blend sounds in unfamiliar words.

- ✓ I can divide words into syllables.

- ✓ I can read compound words.

- ✓ I can read words with contractions and understand that the apostrophe represents the missing letters.

- ✓ I can read words that end with 's, -ing, -ed, -est.

- ✓ I can read words which start with un-.

- ✓ I can add –ing, -ed, and –er to verbs. (where no change is needed to the root word).

- ✓ I can read words of more than one syllable that contain taught GPCs.

Comprehension

- ✓ I can say what I like and do not like about a text.

- ✓ I can link what I have heard or read to my own experiences.

- ✓ I can retell key stories orally using narrative language.

- ✓ I can talk about the main characters within a well known story.

- ✓ I can learn some poems and rhymes by heart.

- ✓ I can check that my reading makes good sense and go back to correct when it doesn't.

- ✓ I can draw inferences from the text and / or the illustrations.

- ✓ I can make predictions about the events in the text.

- ✓ I can explain what I think a text is about.