

Year Three/Four 2018-19	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Forces and magnets	The skeleton	Rocks Fossil Information	Light	Plants – Transport of water Life and growth of plants	Healthy Eating Light – shadows, formation Electricity
Science ongoing	<p>Ask relevant questions.</p> <ul style="list-style-type: none"> • Set up simple practical enquiries and comparative and fair tests. • Make accurate measurements using standard units, using a range of equipment, e.g. thermometers and data loggers. • Gather, record, classify and present data in a variety of ways to help in answering questions. • Record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables. • Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. • Use results to draw simple conclusions and suggest improvements, new questions and predictions for setting up further tests. • Identify differences, similarities or changes related to simple, scientific ideas and processes. • Use straightforward, scientific evidence to answer questions or to support their findings. 					
Computing	E-safety -Real / fake news e-mails and website -staying safe on line - awareness of APPS	Scratch -programming -fixing bugs -scratch	Microbits	Photoshop - Editing and improving photos - Art on the i-pad	Kodu -making a game	Raspberry Pi
History	Romans in Britain		Mayans	Local mining		

Geography (physical geog To put in)		Water			Rainforest	
Art	Mosaics	Water – paint / pastels / inks	Picasso / cubism / faces	Henri Rousseau Gauguin style (paint and pastels)	Art from natural forms	Impressionist techniques
Design and Technology	Roman shields Pinch pots				Grow your own lunch	
RE	Expressions of identity	Meanings within Christmas and Divali	Islam – Quaran/5 Pillars	Islam - Mosque	The importance of worship	Meanings of signs and symbols
Music	Animal Magic	Ho Ho Ho	Glockenspiel 2	Benjamin Britten There was a monkey	Let your spirit fly	Reflect, rewind and replay
Music ongoing	Play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression. <ul style="list-style-type: none"> • Improvise and compose music using the inter-related dimensions of music separately and in combination. • Listen with attention to detail and recall sounds with increasing aural memory. • Use and understand the basics of the stave and other musical notations. • Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers. • Develop an understanding of the history of music. 					
Languages French	Basic Greetings	Numbers	Days of the week	Months	School Commands	Colours
						Revision
PE	Invasion Games Swimming – yr 4	Gymnastics Swimming – yr 4	Dance / skipping Swimming – Yr 4	Multi skills Team games Swimming	Invasion games Net / wall games Swimming	Striking and fielding Swimming
PE – fundamental skills	Agility, balance coordination – ongoing across year – supported by Mrs Marshall					

Personal development PHSCE	New beginnings It's our world	Getting on and Falling out Say No	Money Matters	Who likes chocolate?	People around us	Growing up
Literacy	Information texts Stories set in imaginary worlds Letters Pencil story George's Marvellous Medicine Instructions	Explanation texts Poetry for performance Stories set in imaginary worlds	Non0 chronological reports Myths and legends	Instructions Stories set in familiar settings Newspaper reports	Traditional poetry Stories set in imaginary worlds /adventure	Instructions Stories with familiar settings Playscripts