



Key Assessment Criteria

A Year Six Reader

Word Reading

- ✓ I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- ✓ I use my combined knowledge of phonemes and word derivations to pronounce words correctly e.g. arachnophobia.
- ✓ I attempt the pronunciation of unfamiliar words drawing on my prior knowledge of similar looking words.
- ✓ I can read fluently, using punctuation to inform meaning.

Comprehension

- ✓ I am familiar with and can talk about a wide range of books and text types including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each.
- ✓ I can read books that are structured in different ways
- ✓ I can recognise texts that contain features from more than one text type.
- ✓ I can evaluate how effectively texts are structured and presented.
- ✓ I can read non-fiction texts to help with my learning.
- ✓ I read accurately and check that I understand.
- ✓ I can recommend books to others and give reasons for my recommendation.
- ✓ I can identify themes in texts.
- ✓ I can identify the key points in a text.
- ✓ I can recite a range of poems by heart, e.g. narrative verse.
- ✓ I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.