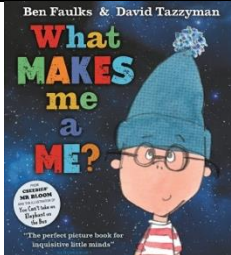
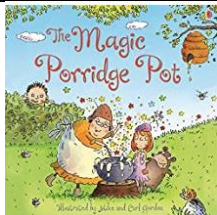

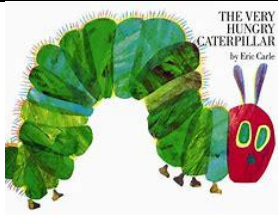
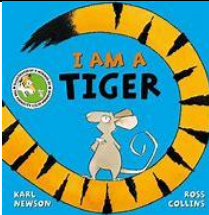
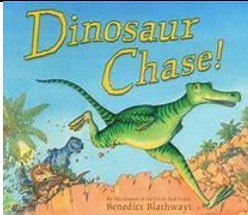


Early Years Curriculum Overview 2022 – 2023

	<u>Autumn Term 1</u> #WeAre Lemington	<u>Autumn Term 2</u> #WeWill Remember	<u>Spring Term 1</u> #WeAre Collaborative	<u>Spring Term 2</u> #WeAre Ambitious	<u>Summer Term 1</u> #WeAre Global	<u>Summer Term 2</u> #WeAre Resilient
<u>Topics</u>	<u>Mavellous Me</u> What makes me a me?	<u>Fantasy and Magic</u> Do you believe?	<u>On the Farm</u> Where does food come from?	<u>Minbeasts</u> What do the babies look like?	<u>Wild ones</u> What makes animals different?	<u>Dinosaurs</u> What happened to the dinosaurs?
<u>Focus Books</u>						
<u>Suggested visitors/trips</u>	Visit around Lemington: -coffee shop, -post office, -church, -Asda, -Lidl, -Playgroup.	Visit Fenwicks windows and meet Santa on the rooftop. Visit a church at Christmas.	Hall Hill Farm	Gosforth Nature Reserve	Zoo lab to visit school <u>OR</u> Kirkly Hall Zoo	Great North Museum <u>OR</u> Centre for Life



#WeAreLemington

#WeAreCollaborative

#WeAreGlobal

#WeAreAmbitious

#WeAreResilient

Early Years Intent, Implementation and Impact 2022-2023

	<u>Autumn Term 1</u> Marvellous Me <u>#WeAre Lemington</u>	<u>Autumn Term 2</u> Fantasy and Magic <u>#WeWill Remember</u>	<u>Spring Term 1</u> On the Farm <u>#WeAre Collaborative</u>	<u>Spring Term 2</u> Minibeasts <u>#WeAre Ambitious</u>	<u>Summer Term 1</u> Wild Ones <u>#WeAre Global</u>	<u>Summer Term 2</u> Dinosaurs <u>#WeAre Resilient</u>
Intent						
<u>What we want our children to learn</u> We recognise that some of our children are on average, 4 months behind if they are in less deprived areas. Our curriculum has been developed to bridge that gap.	We want the children to learn about themselves, who they are as an individual, understand that not everyone is the same and to celebrate those differences. We want children to learn about our school where their journey begins in education.	Our children loved their visit to LilyPut Lane Role Play Centre. This allowed them to show their imagination so to help bring the magic of Christmas to life and extend their imaginative skills further, we are going to focus on stories with link to fantasy and magic.	The children loved our visit to Hall Hill Farm for Christmas. We are using this love of the farm to dive deeper into their understanding and learning about where food comes from.	Our Nursery (now Reception) children love working outside and finding bugs outside. We want the children's learning to focus on this and expand their current knowledge and understanding. We will focus on life cycles.	We want our children to be exposed to the world around them beyond Lemington. During 2021-2022, we have a focus week of travelling the world so we have developed on this to explore the whole world and where animals come from.	Our children showed an interest in dinosaurs so we want to use this interest as a hook to engage the children in their learning to discuss the changing world around us.

<p><u>Targeted Objectives</u></p>	<p><u>Nursery:</u> Shows confidence and self-esteem through being more outgoing towards people, taking risks and trying out new things and new social situations and being able to express their needs and ask adults for help. <u>Reception:</u> To talk about themselves, their family, school and Lemington.</p>	<p><u>Nursery:</u> Develops an imagination and believe in magic. <u>Reception:</u> To know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p><u>Nursery:</u> Shows an interest in different occupations and ways of life indoors and outdoors. <u>Reception:</u> To know similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class, linking to life on the farm.</p>	<p><u>Nursery:</u> Begins to understand the effect their behaviour can have on the environment <u>Reception:</u> To know similarities and differences between things in the past and now, linking to the life cycle.</p>	<p><u>Nursery:</u> Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. <u>Reception:</u> To recognise the similarities and differences between the natural world around them and contrasting environments where the animals life.</p>	<p><u>Nursery:</u> Recognises similarities and differences between different dinosaurs and their worlds. <u>Reception:</u> To understand the important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>
<h1>Implementation</h1>						

#WeAreLemington

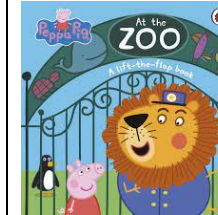
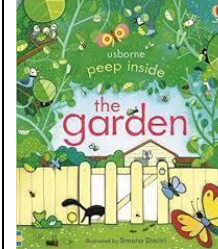
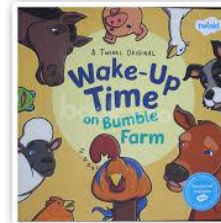
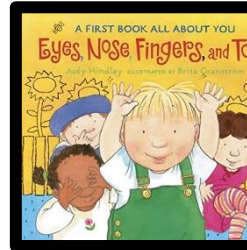
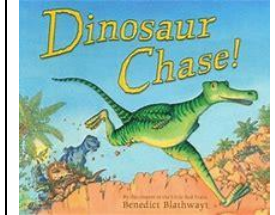
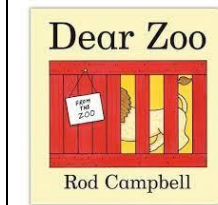
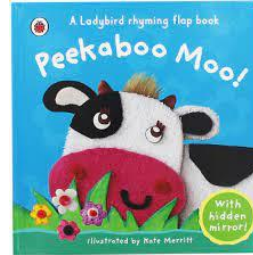
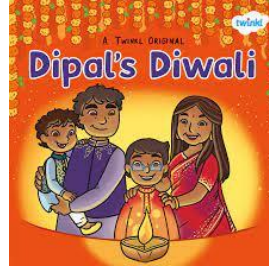
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#WeAreGlobal

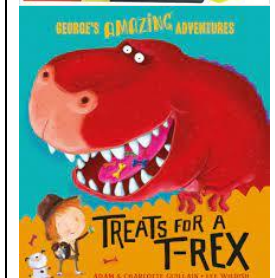
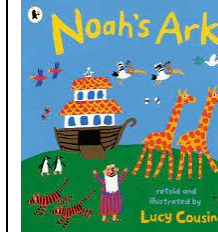
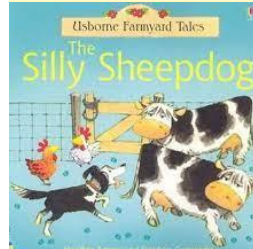
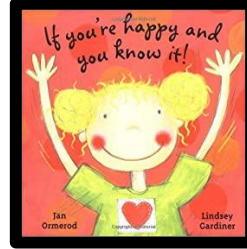
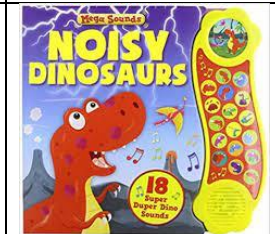
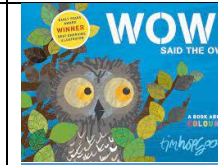
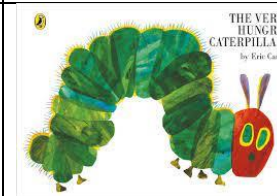
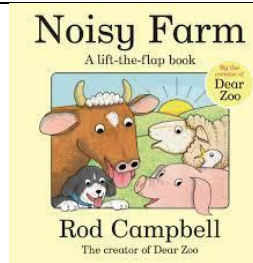
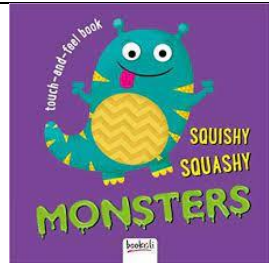
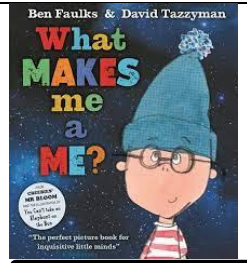
#WeAreAmbitious

#WeAreResilient

**Books to
guide
learning
Week 1**



Week 2



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<p><u>Week 3</u></p>		 	 	 	 	 

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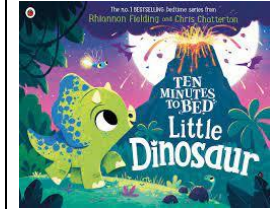
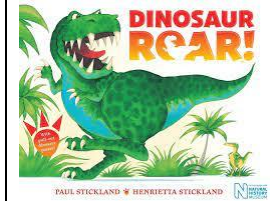
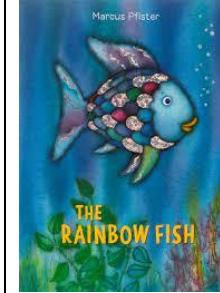
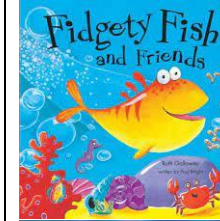
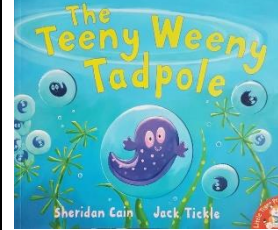
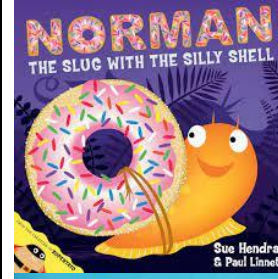
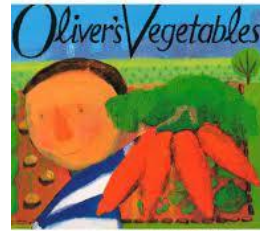
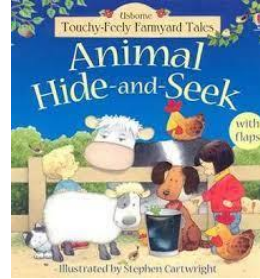
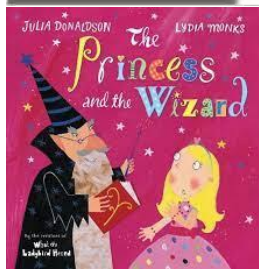
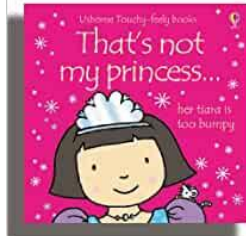
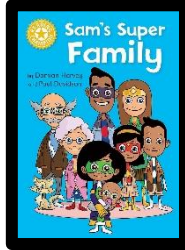
#WeAreCollaborative

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#WeAreAmbitious

#WeAreResilient

Week 4



#WeAreLemington

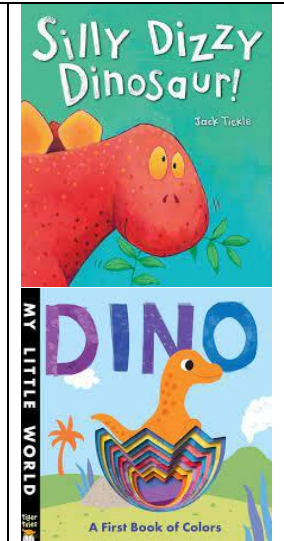
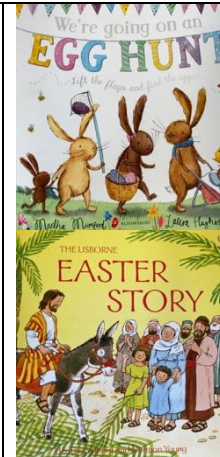
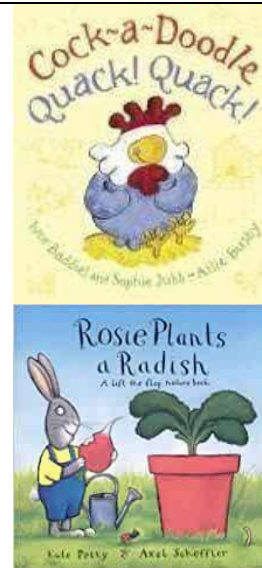
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Week 5



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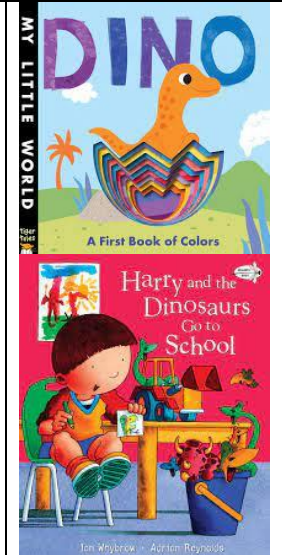
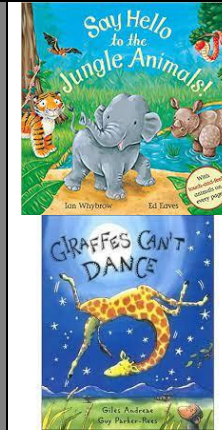
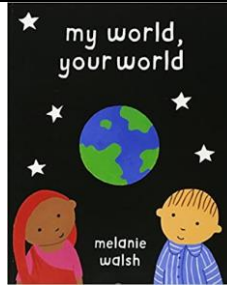
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Week 6



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<p><u>Week 7</u></p>	 					 
<p><u>Week 8</u></p>						
<p><u>Tier 3 Vocabulary</u></p>	<p>Lemington, Chef, Relative, Friendship, Church, Priest.</p>	<p>Portion Moat Elf Rudolf Reindeer</p>	<p>Produce Lamb Calf Piglet Foal Wheat Hen Chick</p>	<p>Cocoon Creeps Dragonfly Millipede Slug</p>	<p>Explore Jungle Ocean Amazon Desert Arctic</p>	<p>Fossil Extinct Claws Scales Spines Stegasaurus Triceratops Pterodactyl Brachiosaurus</p>



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						Velociraptor Apatosaurus Tyrannosaurus Rex Iguanodon
<u>Tier 2 Vocabulary</u>	Family, Friends, School, Mum, Dad, Sister, Brother, Grandma, Grandad, Teacher, Head teacher, Cook.	Princess Prince King Queen Castle Magic Santa Christmas	Milk Cow Sheep Pig Horse Tractor Food Chicken	Caterpillar Butterfly Grow Ant Fly Snail	Tiger Lion Whale Pattern Elephant Fish	Dinosaur Bones Teeth Skeleton Horns Tail
<u>Suggested visitors/trips</u>	Visit around Lemington: -coffee shop, -post office, -church, -Asda, -Lidl, -Playgroup.	Visit Fenicks windows and meet Santa on the rooftop. Visit a church at Christmas.	Hall Hill Farm	Gosforth Nature Reserve	Zoo lab to visit school OR Kirkly Hall Zoo	Great North Museum/Centre for Life
<u>Links to Computing</u>	Draws on iPad. Can lock and open iPad. Able to move a mouse and select on a computer. Follows simple directions by an adult during unplugged activities.		Able to select an app directed by an adult. Able to type and use a mouse (select and drag) on a computer. Able to give simple instructions during unplugged activities.		Able to programme on iPad game. Attempts/able to log on to computer. Able to give and follow two-part instructions from peers in unplugged activities.	



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Impact

<u>Assessment</u>	Our children will learn our rules and routines whilst settling into our classroom, Nursery children will be able to talk about themselves and peers, looking at similarities and differences. Reception children will be able to talk about Lemington and our school, who works here and their roles.	Our children will be able to use their imagination and believe in magic. In Nursery, In Reception, the children will be able to adapt and recount narratives and stories with their peers and teachers.	Our children will be able to talk about life on the farm. Our Nursery children will be able to Our Reception children will be able to talk about farming in England and compare it to farming in Africa.	Our children will be able to talk about how things grow. Nursery will be able to talk about the world around them and what they can see. Reception will be able to talk about the life cycles, linking to past and present.	Our children will be able to talk about the world wider than Lemington, linking to the animals that live there. Nursery will be able to describe the different places in the world. Reception children will be able to compare the different locations around the world.	Our children will be able to talk about dinosaurs with confidence. Nursery will Reception children will be to talk about the changes in the world linking to dinosaurs.
<u>Rhymes taught during Rhyme Time</u>	One finger, one thumb, Heads, shoulders, knees and toes, Do you ears hang low?		Mary had a little lamb, Little Bo-Peep, Five Little Speckled Frogs.		Boom Diddy Gorilla, Here is the Beehive, Here we go round the Mulberry Bush.	