

Year Two 2018-2019	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Materials What are things made of? Tinsel Toon	Electricity Christmas Lights Scientist focus	Habitats and all living things Why would a dinosaur not make a good pet?	How can we grow our own salad? / be the next Master chef?	How will 5 a day help me to be healthy?	Where did that racket come from?
Science ongoing	<ul style="list-style-type: none"> <li>Identifying and classifying</li> <li>Using their observations and ideas to suggest answers to questions</li> <li>Perform simple tests</li> <li>Observe carefully using simple equipment</li> <li>Gathering data and recording data to help in answering questions</li> <li>Ask simple questions and recognise that they can be answered in different ways</li> </ul>					
Computing	<p>Computer science</p> <p>Understand that algorithms are implemented as programs on digital devices Understand that programs execute by following precise and unambiguous instructions Debug simple programs Use logical reasoning to predict the behaviour of simple programs</p> <p>Information Technology</p> <p>Use technology purposefully to organise and manipulate digital content Use technology respectfully Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies</p> <p>Digital Literacy</p>					
Computing Topics	We are photographers / animators	We are astronauts - coding	We are researchers – internet skills / e-safety	We are games testers	We are zoologists – data handling	We are game creators – making games
History	Why is Florence Nightingale important?		Great Fire of London Fire of Newcastle			How have holidays change?
Geography (physical geog To put in)		Maps and plans “Santa’s Helpers”		Where would you prefer to live? England or Africa?	Why do we love to be beside the seaside?	Why do we love to be beside the seaside?
Art	Investigating texture – Line and space in the city		Camouflage / animal patterns			Water, water everywhere

Design and Technology		Making Puppets		Easter Bunny Hops, winding mechanism	Ice Cream van William Morris	
RE	Judaism – The Torah and Shabbat	Judaism – beliefs and practice Christmas	Introduction to the Bible through characters and stories	Easter	Christian beliefs and practice	Celebrations
Music	Hands, feet and heart	Baboushka	I wanna play in a band	Zoo time		Reflect, rewind and replay
Music ongoing	<ul style="list-style-type: none"> <li>• Use their voices expressively by singing songs and speaking chants and rhymes</li> <li>• Play tuned and un tuned instruments musically.</li> <li>• Listen with concentration and understanding to a range of high-quality live and recorded music.</li> <li>• Make and combine sounds using the inter-related dimensions of music.</li> </ul>					
PE – fundamental skills	Agility, balance coordination – ongoing across year – supported by Mrs Marshall					
PE	Gymnastics Dance	Gymnastics Dance	Gymnastics Dance Time to move	Basic games skills	Gymnastics Dance	Games
Personal development PHSCE	New beginnings It's our world	Getting on and Falling out Say No	Money matters	Who likes chocolate?	People around us Good to be me	Growing up Relationships
Literacy	Familiar settings Poetry Instructions	Explanations Traditional stories	Information Text Poetry Traditional stories	Report Same author	Significant authors Poetry	Information texts Non-chronological reports