



## Key Assessment Criteria

### A Year Three Mathematician

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| <ul style="list-style-type: none"><li>✓ I can compare and order numbers to 1000 and read and write numbers to 1000 in numerals and words</li><li>✓ I can count from 0 in multiples of 4,8,50 and 100</li><li>✓ I can recognise the value of each digit in a 3-digit number</li><li>✓ I understand and can count in tenths and find the fractional value of a given set</li><li>✓ I can add and subtract fractions with a common denominator</li><li>✓ I can derive and recall multiplication facts for 3,4 and 8x tables</li><li>✓ I can add and subtract mentally combinations of 1-digit and 2-digit numbers</li><li>✓ I can add and subtract numbers with up to 3-digits using formal written methods</li><li>✓ I can write and calculate mathematical statements for multiplication and vision using the 2x, 3x, 4x, 5x, 8x and 10x tables</li><li>✓ I can calculate 2-digit x 1 digit</li><li>✓ I can solve number problems using one and two step problems</li></ul> | <ul style="list-style-type: none"><li>✓ I can identify right angles and can compare other angles stating whether they are greater or smaller than a right angle</li><li>✓ I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines</li><li>✓ I can tell the time to the nearest minute and use specific vocabulary, including seconds, am and pm</li><li>✓ I can measure, compare, add and subtract using common metric measures</li><li>✓ I can solve one and two step problems using information presented in scaled bar charts, pictograms and tables</li></ul> |
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