





Evidencing the Impact of the Primary PE and Sport Premium Lemington Riverside Primary School – Summer 2021

Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,080
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,200
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,200

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.

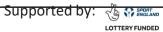
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Academic Year: 2020/21	Total fund allocated: £17,080	Date Updated	d: July 2021	
recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation:		
			1	12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
We want all pupils to have the opportunity to engage in positive physical activity to boost mental health, despite the restrictions imposed by Covid-19.	 Investment in outdoor equipment for playtime/lunch-time use in bubbles. CPD for lunch-time staff and teaching assistants to ensure they are skilled in delivering engaging activities that boost children's physical fitness. 		at lunch and playtimes throughout the various stages of Covid-19 lockdowns and restrictions Staff are confident in	Newly appointed HLTA/Lunch Time Activities Lead to continue to work with supervising staff to develop the break and lunch time physical activity offer in the 2021/2022 academic year to boost fitness levels post-Covid.
Key indicator 2: The profile of PF	SSPA being raised across the sch	nool as a tool for	r whole school improvement	Percentage of total













				allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
, , , , , , , , , , , , , , , , , , , ,	When remote learning is in action, a daily planned physical activity to be included. All children accessing in-school provision during periods of lockdown to take part in the daily Joe Wicks activities.	£0	Children remained active throughout the period of lockdown.	A wider range of activities and clubs will be planned for the 2021/2022 academic year due to the easing of Covid-19 restrictions.

Key indicator 3: Increased confide	ence, knowledge and skills of al	I staff in teaching	ig PE and sport	Percentage of total allocation:
				88%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
delivering high-quality PE lessons.	and experienced sporting coaches to team teach alongside all teachers	£14,000	Those teachers who were new to teaching and the student teachers hosted by the school have shadowed experienced and qualified sports coaches and are now confident in delivering high quality PE lessons and after school coaching opportunities to the children.	Embed the skills into teaching moving forwards. The staff team are now more qualified in the delivery of sports coaching, meaning the future Sports Premium budget can be allocated for wider sporting opportunities for the children which will be vital following Covid-19.











We want teachers to be confident in planning, resourcing and assessing PE to benefit all LRPS children.	Subscription to the PE Hub for the 2020/2021 academic year. A wide range of resources are available to support teachers to plan, resource and assess high quality PE lessons.	£525	at planning, resourcing and	Following the appointment of specialist PE teacher for 2021/2022 the PE Hub subscription to continue for the following academic year.
Confident subject leadership of PE and Sport.	Purchasing of the Bronze SLA from the PE Partnership at Newcastle Local Authority.	£500	curriculum and Ofsted expectations for the subject.	Following new appointment of a specialist PE teacher/lead for 2021/2022, continue this membership. This membership will also give the school access to a wide variety of City Inter School Competitions.
Key indicator 4: Broader experien	ce of a range of sports and activi-	ties offered to al	Il pupils	Percentage of total allocation:
Intent	Implementation		Impact	0%
	·	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to Could 10 readulations in the				

Due to Covid-19 restrictions in the majority of the 2020/2021 academic year, no external sporting activities took place.













0%
of impact: what do Sustainability and suggested
now do? What has ?:
١

Signed off by	
Head Teacher:	C. Heeley
Date:	July 2021
Subject Leader:	R. Carter
Date:	July 2021
Governor:	R. Wilson
Date:	July 2021



majority of the 2020/2021

academic year, no participation in competitive sport took place.









