



**Evidencing the Impact of the Primary PE and Sport Premium**  
**Lemington Riverside Primary School – Summer 2021**

## Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,080
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,200
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,200

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  
**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  
 Please see note above

66%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  
 Please see note above

60%

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

80%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Created by:



Supported by:



Academic Year: 2020/21		Total fund allocated: £17,080		Date Updated: July 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					12%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
We want all pupils to have the opportunity to engage in positive physical activity to boost mental health, despite the restrictions imposed by Covid-19.	<ul style="list-style-type: none"><li>- Investment in outdoor equipment for playtime/lunch-time use in bubbles.</li><li>- CPD for lunch-time staff and teaching assistants to ensure they are skilled in delivering engaging activities that boost children’s physical fitness.</li></ul>	£2,055	<ul style="list-style-type: none"><li>- Children were engaged at lunch and playtimes throughout the various stages of Covid-19 lockdowns and restrictions.</li><li>- Staff are confident in delivering focused activities.</li></ul>		Newly appointed HLTA/Lunch Time Activities Lead to continue to work with supervising staff to develop the break and lunch time physical activity offer in the 2021/2022 academic year to boost fitness levels post-Covid.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total

				allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to promote the importance of physical activity for well-being throughout periods of lockdown/home learning.	When remote learning is in action, a daily planned physical activity to be included. All children accessing in-school provision during periods of lockdown to take part in the daily Joe Wicks activities.	£0	Children remained active throughout the period of lockdown.	A wider range of activities and clubs will be planned for the 2021/2022 academic year due to the easing of Covid-19 restrictions.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				88%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers (particularly those new to teaching who have qualified during Covid-19 times and hosted student teachers) need to be confident in delivering high-quality PE lessons.	Employment of two qualified and experienced sporting coaches to team teach alongside all teachers throughout the 2020/2021 academic year.	£14,000	Those teachers who were new to teaching and the student teachers hosted by the school have shadowed experienced and qualified sports coaches and are now confident in delivering high quality PE lessons and after school coaching opportunities to the children.	Embed the skills into teaching moving forwards. The staff team are now more qualified in the delivery of sports coaching, meaning the future Sports Premium budget can be allocated for wider sporting opportunities for the children which will be vital following Covid-19.

We want teachers to be confident in planning, resourcing and assessing PE to benefit all LRPS children.	Subscription to the PE Hub for the 2020/2021 academic year. A wide range of resources are available to support teachers to plan, resource and assess high quality PE lessons.	£525	Teachers are more confident at planning, resourcing and assessing high quality PE lessons and sporting activities.	Following the appointment of specialist PE teacher for 2021/2022 the PE Hub subscription to continue for the following academic year.
Confident subject leadership of PE and Sport.	Purchasing of the Bronze SLA from the PE Partnership at Newcastle Local Authority.	£500	The PE Leader has an up to date knowledge of the PE curriculum and Ofsted expectations for the subject.	Following new appointment of a specialist PE teacher/lead for 2021/2022, continue this membership. This membership will also give the school access to a wide variety of City Inter School Competitions.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to Covid-19 restrictions in the majority of the 2020/2021 academic year, no external sporting activities took place.				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to Covid-19 restrictions in the majority of the 2020/2021 academic year, no participation in competitive sport took place.				

Signed off by	
Head Teacher:	<i>C. Heeley</i>
Date:	July 2021
Subject Leader:	<i>R. Carter</i>
Date:	July 2021
Governor:	<i>R. Wilson</i>
Date:	July 2021